

24 September 2014 Creating Opportunities for Young People – Early Help

Annexe 1

Local Early Help Priorities – Guildford**Funding available: TBC****Young people who are NEET and identified as at risk of becoming NEET**

In July 2014, 65 young people were NEET and 4 young people were RONI. A lower proportion of young people were in employment with training in November 2013 than the previous year, whilst employment without training was slightly higher.

Overview of Local Prevention in Guildford

The priority for the Local Prevention Framework in Guildford is to prevent young people of secondary school age from becoming NEET by removing barriers to participation for young people who are identified as most at risk of becoming NEET and building their resilience.

Prevention activities should be co-produced with young people and delivered in the local community. Preventative services must demonstrate high-quality delivery and a focus on meeting the individual needs of young people identified as being at Risk of NEET (RONI).

Local Prevention Framework activity must take place outside the school day and be delivered from premises other than the Youth Centres in Guildford. Initial contact can be made in schools.

Identified Neighbourhoods

Based on knowledge of local need, the Guildford Local Committee Youth Task Group have identified the following neighbourhoods as being in need of this type of provision. Providers must deliver from one or more of these areas of Woking:

- Stoke
- Stoughton
- Westborough
- Worplesdon
- Ash
- Ash South
- Tongham
- Bushy Hill

Local Needs

- Young people with special educational needs and/or disabilities (SEND) –a need to anticipate their needs as they prepare for participation in education, training and employment post -16.
- Teenage pregnancy – a need to prevent teenage pregnancy but also support those who do become young parents to remain in education, alongside Supported Families.

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- Drugs and Alcohol – support for young people where substance misuse is impacting on their future employability and resilience to remain in mainstream education. Legal highs are a particular concern.
- Mentors and role models – some young people need highly developed role models and mentoring opportunities to support them to make a successful transition post 16.
- Mental health –some young people have mental health needs, including social skills and low self esteem, as well as low aspirations and motivation.
- Transport- some young people are unable to access provision due to a lack of transport, particularly in rural areas.
- Travellers – Some Traveller young people in the borough may require additional support to move towards PETE
- Employability – Some young people need to develop employability skills and have experiences that prepare them for future work or education.

Priority Outcomes

- 1.3 – Employability skills, attitudes and behaviours developed
- 2.1- Physical wellbeing improved
- 2.2 – Emotional wellbeing improved
- 2.3- Mental wellbeing improved
- 2.4 – Social wellbeing improved
- 4.1 – Young people prevented from becoming NEET
- 5.2 – Informed decisions made about leading a healthy lifestyle

Local Ways of working

- Any projects on drug or alcohol use should be about education rather than enforcement
- Any projects should take into account organisations already in the area and should compliment rather than duplicate provision
- Young people's views should be sought in deciding how to best meet their needs